



# SC Annual School Report Card Summary

**Youth Academy Charter School**  
**Williamsburg**  
**Grades: 7-12** **Enrollment: 39**  
**Principal: Stephanie Tisdale**  
**Superintendent: Yvonne Jefferson-Barnes, Ed.D.**  
**Board Chair: Mrs. Barbara McKenzie**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	I	N/A
2011	N/A	N/A	N/A	N/A	N/A	R-AYP
2010	N/A	N/A	N/A	N/A	N/A	RP-DEL-AYP

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	6	1	6

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	N/A	49.6%	62.2%
Passed 1 subtest (%)	N/A	66.7%	27.4%	20.8%
Passed no subtests (%)	100.0%	33.3%	28.5%	27.3%

## HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	50.0%	67.3%

## ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	10	77
Number of Diplomas	4	48
Rate (%)	40.0%	49.1%

## END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2		50.7
English 1	0.0	46.8
Biology 1/Applied Biology 2	0.0	48.0
US History and the Constitution	0.0	21.8
All Tests	0.0	39.8

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Youth Academy Charter School [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=39)</b>				
Retention rate	0.0%	Down from 8.8%	3.5%	3.0%
Attendance rate	90.2%	Up from 88.9%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	17.9%	N/R	2.5%	0.9%
Enrolled in AP/IB programs	21.5%	N/R	4.4%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	77.8%	N/R	21.1%	30.1%
Annual dropout rate	0.0%	No Change	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.5%	2.7%
Enrollment in career/technology courses	7	Up from 1	165	395
Career/technology students attaining technical skills	85.7%	N/A	83.3%	84.0%
<b>Teachers (n=6)</b>				
Teachers with advanced degrees	N/A	N/A	64.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	74.4%	86.6%
Teacher attendance rate	N/R	N/R	95.1%	95.2%
Average teacher salary*	N/A	I/S	\$44,943	\$47,326
Classes not taught by highly qualified teachers	87.0%	Down from 100.0%	8.2%	3.6%
Professional development days/teacher	2.5 days	Down from 4.0 days	8.3 days	9.7 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	2.0	4.0
Student-teacher ratio in core subjects	10.4 to 1	N/R	17.7 to 1	27.1 to 1
Prime instructional time	N/R	N/R	87.4%	89.4%
Dollars spent per pupil**	N/A	N/A	\$13,777	\$7,761
Percent of expenditures for teacher salaries**	N/A	N/A	51.2%	57.1%
Percent of expenditures for instruction**	N/A	N/A	56.4%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	N/R	99.0%	97.8%
Character development program	Average	N/R	Good	Good
ESEA composite index score	N/A	N/A	45.1	78.2

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	4	0	0
Percent satisfied with learning environment	I/S	N/R	N/R
Percent satisfied with social and physical environment	I/S	N/R	N/R
Percent satisfied with school-home relations	I/S	N/R	N/R

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of The Youth Academy Charter School, a non-profit public Charter School of Williamsburg County School District, is:

To provide a quality educational experience in a structured, supportive environment through the implementation and evaluation of specific students and program performance measures in the areas of academic preparedness, life skill competencies, vocational readiness, and behavior management skills for students with special needs, students seeking an alternate learning style and/or smaller environment. Students are accepted from the surrounding communities within Williamsburg County School District.

In accordance with Federal law & U.S. Department of Agriculture Policy, this instruction is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability.

The school environment and philosophy places a unique holistic emphasis on working with the entire family to improve the overall living environment of each student.

The Youth Academy Charter School is chartered for grades K – 12; but currently serves 2nd through 12th grade. We currently serve five (5) primary students, twelve (12) elementary students and twenty two (22) high school students for a total enrollment of thirty nine (39) students. The 2011-2012 school term; YACS had four (4) graduates and five (5) early graduates equaling a total of 9 graduates; of the 22 high school students enrolled in grades 9th through 12th.

The school received an absolute rating of “N/A” due to the small number of students per sub group. Classroom ratios are 1:8 or 1:10, the smaller classroom settings provides the student with additional individualized instruction and teacher assistance.

Youth Academy Charter School (YACS) currently receives Title I funding based on the high percentage of students eligible for free and reduced lunch.

Youth Academy Charter School uses the following programs, in addition to state and district mandated assessments; MAP, PASS, HSAP, EOC, USA Test Prep and Study Island to give an accurate picture of the needs to connect student growth and achievement.

The APEX online curriculum and American School curriculum is offered to assists high school students with credit recovery, remedial, advanced placement, and honors courses as well as regular courses to obtain Carnegie units for graduation.

Youth Academy Charter School board has made several changes within the school to decrease management authority at the school levels; restructure the internal organization; and appoint an outside expert to advise the school to assist the school. Consultants contracted to work with YACS are one consultant from SC State level and one educational consultant.

YACS teachers regularly attend professional development conferences focused assessing individual student needs, student growth, teaching strategies, common core curriculum implementation, etc., and professional development on continuous school improvement. An interdisciplinary team and focus group of teachers has continued its study of adolescent literacy strategies, assessment preparation strategies, reading & math improvement strategies, integration of common core

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status